***План-конспект урока английского языка в 4 классе по теме***

***«Countries and people»***

**Цель:** познакомить учащихся с новой лексикой и тщательно отработать ее.

**Задачи:**

**Образовательная:** познакомить учащихся с названиями стран мира, научить находить их местоположение на карте.

**Развивающая:** способствовать развитию коммуникативных навыков, развивать произвольное и непроизвольное внимание, долговременную и кратковременную память.

**Воспитательная:** способствовать развитию поликультурной личности учащихся.

**Оборудование:** учебное пособие (Magic box 4), карта мира, телевизор, аудиозаписи, карточки с названиями стран.

***Ход урока.***

1. **Организационный момент.**

Hello, hi, how do you do? Good afternoon, dear pupils nice to see you. How are you today?

1. **Сообщение темы и цели урока.**

Today at the lesson we're going to travel a lot. We will see different countries and continents. Look at the blackboard, here you can see the topic of our today’s lesson. Let’s read it. By the end of the lesson you’ll learn a lot of countries and you’ll name them in English.

1. **Введение.**

Tell me please, how many continents are there in the world? What are they? Show them on the map. Now we’ll watch an interesting video (<https://www.youtube.com/watch?v=K6DSMZ8b3LE>)

and after watching it you should answer the questions:

Which continent is the largest? Which continent is the hottest? Which continent is sometimes called Oceania? Which continent is the coldest?

Well done!

And now look at the map of the world. Here you can see a lot of countries. Look and listen to me.

In Europe there’s Belarus, Russia, Britain, Germany, France, Italy, Spain.

In Asia there’s Japan and India.

In Africa there’s Egypt.

In North America there’s Canada and the USA.

In South America there’s Mexico and Brazil.

Listen one more time and repeat after me.

Look at the blackboard. Here you can see some cards. Read them out. Now let’s play a game. Goodbye one eye, goodbye two eyes. Open your eyes. What’s missing? That’s correct. Now I’ll give you these cards and you should read them out, go to the blackboard and show the country on the map.

Great!

Now you should read my lips. I’ll pronounce the country with my lips. You should look at me and guess the country.

Excellent!

1. **Активизация.**

It’s time to open pupil’s books at page 132. Look at ex 1. The children go to the International Children’s Festival. I’ll give you back the cards and you should stand up when you hear your country. (Аудио 1) Now let’s read the names of the countries. Well done!

Let’s go to ex 2. You should look at the map and answer my questions according to the model. Read the model. Where’s Germany? Where’s Canada? Where’s Brazil? Where’s Belarus? Where’s Egypt? Where’s India?

1. **Физкультминутка.**

It's time to have a rest. I’ll tell you the sentences. If the sentence is true you should clap if the sentence is false, you should jump.

Germany is in Europe. Belarus is in Asia. France is in Europe. Italy is in South America. Egypt is in Europe.

1. **Закрепление**

Now let's look at ex 3a. Here you can see some children. Read their names. You should look and guess where the children are from. Listen and check. (Аудио 2)

1. **Обобщение.**

Look at the blackboard and name the countries that start from C, B, I, A, S.

And now let’s do the crossword.

1. This country is in Europe next to France.
2. This country is the largest in the world.
3. This country is in North America next to the USA.
4. This country is in Europe next to Germany.
5. This country is in Africa.
6. This country is in Europe next to France.

Well done!

It’s time to play a bit! You should take a ball and name any country, then you pass the ball to another pupil. (Игра снежный ком).

Close your eyes and name as many countries as you remember.

**8 Рефлексия**

Look! We have 3 different faces. Now you should decide. If the lesson is interesting for you take a pink face and put it on the blackboard. If the lesson is interesting but some tasks are difficult for you put a yellow face. If the lesson is boring and the tasks are difficult put a blue face.

**9 Подведение итогов.**

You've worked hard today and I want to say thank you. Write down your home task. Your marks for today’s lesson are… (Комментарии отметок).